

Elementary Campus Improvement Plan 2015-16

Mission of Collinsville Elementary:

At Collinsville Elementary, our mission is to challenge each child to reach full intellectual and creative potential through a fully integrated student centered curriculum. We encourage students to become life-long learners by developing intellectual curiosity and a thirst for knowledge.

We believe:

- Learning can take place anywhere.
- Students learn best when a variation of learning methods are provided.
- Students need to be lifelong learners in order to be productive members of society.
- Parents are a fundamental part of a child's education.
- Every child should be safe at school.
- All students should be given the tools to excel to their greatest potential.
- Students must have core knowledge of classical curriculum including math, reading, social studies and science.
- Students should be prepared for their future.

Parameters for Collinsville Elementary:

- All staff will do everything possible to help a student succeed.
- Nothing takes precedence over the education, safety, and well-being of students.
- Students must learn to be good citizens of both the physical and digital world.
- Students should learn good citizenship, history and lessons that instill pride, patriotism and love of state and country.
- Students must learn responsibility and be responsible for their own actions.
- Students will leave ready to succeed at the secondary level.

**Collinsville Elementary School
Campus Improvement Plan
Goals & Objectives – 2015-16**

Goal 1 – Develop a comprehensive curriculum that enhances student learning.

To improve our learning environment, Collinsville Elementary will continue to align and enhance the curriculum.

- Objective 1.1: Focus on math, science, social studies and reading in order to increase scores and student knowledge in core areas.
- Objective 1.2: Use of a Study Skills class in 5th-6th to reinforce core curriculum.
- Objective 1.3. Incorporate more Science and Social Studies into Reading and Math classes.
- Objective 1.4 Continue district adopted and integrated curriculum and supplement the materials as needed.
- Objective 1.5 Add zero hour tutoring from 7:30-8:00 in all tested content areas.

Goal 2 – Prepare and equip teachers for the current and future educational needs of students.

All personnel will be provided up-to-date, professional development opportunities in identified areas. Focus on transforming students into creative thinkers with appropriate personal soft-skills, provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.

- Objective 2.1: Staff Meetings on modifications for All At-Risk Students Including §504 Students.
- Objective 2.2: Staff Development on EIT, Special Ed, 504, and the referral process
- Objective 2.3: Work towards district counselor splitting time more evenly between two campus sites.
- Objective 2.4: Have teachers try a new strategy, method, or different way of doing something every month.
- Objective 2.5: Ensure use of a district approved vertically aligned curriculum that cover all TEKS.
- Objective 2.6: Have teachers utilize at least one highly engaged lesson plan per week (H.E.L.P)
- Objective 2.7: Revamp all PK-6 schedules to maximize core subject times. Place 3&4 on a standard bell schedule. Add fine arts to grades 2,3,4 as part of the scheduled school day. Set end of the day activities for tutoring/enrichment.

Goal 3 – Provide digital learning as an essential component to the instructional process.

Collinsville Elementary will strive to integrate technology into the instructional setting.

- Objective 3.1: Continue to update & maintain computers & technology in classrooms
- Objective 3.2: Make greater use of the district BYOD program.
- Objective 3.3: Use of Study Island or similar program for STAAR preparation and remediation and reinforcement of core subject areas.
- Objective 3.4 Teachers will have at least one new highly engaging lesson per week.

Goal 4 – Provide adequate facilities for the education & safety of all students.

Collinsville Elementary School will maintain a safe and secure learning environment in which all students can flourish.

- Objective 4.1: Work in tandem with any District wide security initiatives.
- Objective 4.2 Add vents in west wing bathrooms.
- Objective 4.3 Raise sidewalks to prevent students feet from getting wet.
- Objective 4.4 Replace carpet in west wing or remove and redo flooring.
- Objective 4.5 Increase student safety by complying with findings in audit and identifying other areas of concern.
- Objective 4.6 study & implement new student pickup procedures for the end of the day.

Goal 5 – Increase parental involvement and communication

CISD will empower parents by using various methods to provide additional communication and resources to parents.

- Objective 5.1: Make Use of Elementary School Twitter Pages, Facebook and other social media.
- Objective 5.2: Letter to parents from each teacher explaining course expectations for the year will be sent home for parent awareness and feedback.
- Objective 5.3: Award students for UIL Academic contest with assembly in a more timely fashion.
- Objective 5.4: Expand use of district phone APP.
- Objective 5.5: Increase use of TXConnect for communication with parents and guardians regarding grading.
- Objective 5.6: Increase participation in PTO.
- Objective 5.7 Provide student 3 week progress notes for ALL students pk-6th.

Goal 6 – Provide for all special needs students, including but not limited to those served by special education

Collinsville Elementary will improve special education, 504, GT, and other services and program performance through training and awareness.

- Objective 6.1: Review modification forms for all teachers and make sure modifications are given on a timely basis.
- Objective 6.2: Review ARD procedures and train teachers with the goal of helping special education students excel in inclusion settings.
- Objective 6.3: Train teachers about their roles in helping diagnose and monitor students in special programs.
- Objective 6.4: Train teachers on early intervention and 504 requirements.
- Objective 6.5: Ensure ESL students continue to progress in class and STARR. Review proper exit procedures and continue follow up with exited students.
- Objective 6.6: Continue revamp of GT program.
- Objective 6.7 Train at least one teacher on campus to provide dyslexia intervention.

Staff Development

Strategic Objective/Goal 1:		Prepare and equip teachers for the current and future educational needs of students.				
Performance Objective:		To improve our learning environment, Collinsville Elementary will continue to align and enhance the curriculum.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
1.1 Staff Meetings on modifications for All At-Risk Students Including §504 Students	Counselor, Special Education Teacher, 504 Coordinator	Counselor, Special Education Teacher, 504 Coordinator	All	August 2015	June 2016	Attendance records, PD Agenda
1.2 Staff Development on EIT, Special Ed, 504, and the referral process	Counselor, Special Education Teacher, 504 Coordinator, Grayson County Special Ed. Coop	Counselor, Special Education Teacher, 504 Coordinator, Grayson County Special Ed. Coop	All	August 2015	June 2016	Attendance records, Agendas
1.3 Work towards district counselor splitting time more evenly between three campus sites.	Counselor	Counselor	All	August 2015	June 2016	Counselor Schedule
1.4 Have teachers try a new strategy, method, or different way of doing something every month.	Teachers, Principal	Teachers, Principal	All	August 2015	June 2016	Samples Collected By Principal

Curriculum

Strategic Objective/Goal 2:		Develop a comprehensive curriculum that enhances student learning.				
Performance Objective:		All personnel will be provided up-to-date, professional development opportunities in identified areas. Focus on transforming students into creative thinkers with appropriate personal soft-skills, provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
2.1 More focus on math, science, social studies and reading in order to increase scores and student knowledge in core areas.	Teachers, Principal	Star Math & Science objectives Study Island	All	August 2015	June 2016	Scope and Sequence, Lesson Plans
2.2 Use of a Study Skills classes to reinforce core curriculum.	Teachers, Principal	Study Skills Teacher	All	August 2015	June 2016	Lesson Plans
2.3 Incorporate more Science and Social Studies into Reading and Math classes.	Teachers, Principal	Lesson Plans	All	August 2015	June 2016	Lesson Plans
2.4 Continue move toward integrated and aligned curriculum and supplement the materials as needed.	Teachers, Principal	Lesson Plans	All	August 2015	June 2016	Scope and Sequence, Lesson Plans
2.5 Ensure use of a district approved vertically aligned curriculum that cover all TEKS.	Teachers, Principal	Lesson Plans / Curriculum Docs	All	August 2015	June 2016	Scope and Sequence, Lesson Plans
2.6 Have teachers utilize at least one highly engaged lesson plan per week (H.E.L.P)	Teachers, Principal	Lesson Plans	All	August 2015	June 2016	Lesson Plans

Digital Learning

Strategic Objective/Goal 3: Provide digital learning as an essential component to the instructional process.						
Performance Objective: Collinsville Elementary will strive to integrate technology into the instructional setting.						
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
3.1 Continue to update & maintain computers & technology in classrooms	Technology Director	Local Funds	All	August 2015	June 2016	Purchase Orders, Technology Plan, Star Chart
3.2 Make greater use of the district BYOD program.	Teachers, Principal	Teachers, Principal, Local Funds	All	August 2015	June 2016	Lesson Plans
3.3 Use of Study Island or similar program for STAAR preparation and remediation and reinforcement of core subject areas.	Teachers, Principal	Lesson Plans, Local Funds	All	August 2015	June 2016	Lesson Plans. Software Reports.
3.4 Encourage lessons the highly integrate technology.	Teachers, Principal	Lesson Plans	All	August 2015	June 2016	Scope and Sequence, Lesson Plans

Campus Facility & Safety

Strategic Objective/Goal 4: Provide adequate facilities for the education & Safety of all students.						
Performance Objective: Collinsville Elementary School will maintain a safe and secure learning environment in which all students can flourish.						
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
4.1 Work in tandem with any District wide security initiatives	Teachers, Principal, Superintendent, Facilities Committee	Local Funds/State Funds	All	August 2015	June 2016	Purchase Orders, Walkthroughs
4.2 Add vents in bathrooms.	Teachers, Principal, Superintendent, Facilities Committee	Local Funds/State Funds	All	August 2015	June 2016	Purchase Orders, Walkthroughs
4.3 Raise sidewalks to prevent student's feet from getting wet.	Teachers, Principal, Superintendent, Facilities Committee	Local Funds/State Funds	All	August 2015	June 2016	Purchase Orders, Walkthroughs
4.4 Replace carpet in Elementary or remove and redo flooring.	Teachers, Principal, Superintendent, Facilities Committee	Local Funds/State Funds	All	August 2015	June 2016	Purchase Orders, Walkthroughs
4.5 Increase student safety by complying with findings in audit and identifying other areas of concern.	Teachers, Principal, Superintendent, Facilities Committee	Local Funds/State Funds	All	August 2015	June 2016	Purchase Orders, Walkthroughs

Communications & Community Involvement

Strategic Objective/Goal 5: Increase parental involvement and communication						
Performance Objective: CISD will empower parents by using various methods to provide additional communication and resources to parents.						
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
5.1 Make Use of Elementary School Twitter Page, Facebook and other social media.	Teachers, Principal,	Local Funds/State Funds	All	August 2015	June 2016	Digital Walkthroughs
5.2 Letter to parents from each teacher explaining course expectations for the year will be sent home for parent awareness and feedback.	Teachers	Local Funds/State Funds	All	August 2015	June 2016	Letters and emails collected by Principal.
5.3 Award students for UIL Academic contest with assembly in a more timely fashion.	Teachers, Principal,	Local Funds/State Funds	All	August 2015	June 2016	Teacher & Student Feedback.
5.4 Expand use of district phone APP.	Teachers, Technology Director	Local Funds/State Funds	All	August 2015	June 2016	Digital Walkthroughs
5.5 Increase use of TXConnect for communication with parents and guardians regarding grading.	Teachers, Technology Director	Local Funds/State Funds	All	August 2015	June 2016	Access logs, emails.
5.6 Increase participation in PTO.	Teachers, Principal, PTO Officers	PTO Funds	All	August 2015	June 2016	PTO Directory

Special Needs Students

Strategic Objective/Goal 6:		Provide for all special needs students, including but not limited to those served by special education				
Performance Objective:		Collinsville Elementary will improve special education, 504, GT, and other services and program performance through training and awareness.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
6.1 Review modification forms for all teachers and make sure modifications are given on a timely basis.	Special Education COOP & Special Education Teacher	Local Funds/State Funds	SE, 504	August 2015	June 2016	Review Of Modification Forms and Dates
6.2 Review ARD procedures and train teachers with the goal of helping special education students excel in inclusion settings.	Special Education COOP & Special Education Teacher	Local Funds/State Funds	SE	August 2015	June 2016	Sign In Sheets
6.3 Train teachers about their roles in helping diagnose and monitor students in special programs.	Special Education COOP & Special Education Teacher	Local Funds/State Funds	AR, SE, ESL, 504, GT	August 2015	June 2016	Sign In Sheets
6.4 Train teachers on early intervention and 504 requirements.	Counselor / 504 Director	Local Funds/State Funds	AR, 504	August 2015	June 2016	Sign In Sheets
6.5 Ensure ESL students continue to progress in class and STARR. Review proper exit procedures and continue follow up with exited students.	ESL Teacher, Counselor	Local Funds/State Funds	ESL	August 2015	June 2016	TELPAS Data.
6.6 Continue revamp of GT program.	Counselor / GT Coordinator	Local Funds/State Funds	GT	August 2015	June 2016	GT Handbook and Procedures

Appendix A

Needs Assessment

The following items are used to conduct needs assessments for Collinsville Elementary School

STAAR Results- Faculty use state assessment results on the state test to look for trends that would affect both individual students and subgroups.

Computer Logs- Faculty and staff use this online ticket reporting system which allows us to review technology needs and review its impact on student's and learning.

BENCHMARKS- Regular benchmarks are given in all core classes. These benchmarks are used to support the learning of individual students are to evaluate programs and instruction.

SOCIAL MEDIA FEEDBACK- Staff compiles feedback posted from parents and the community posted on school social media sites as an insight into school effectiveness, culture, and outreach.

EMAIL FEEDBACK- Email is retained and read by staff and used to help evaluate communication between teachers and parents.

Campus Improvement Team – Monthly meetings of this team provide an ongoing opportunity to enhance the learning atmosphere at Collinsville Elementary while making ongoing recommendations for revisal and modification of the improvement plan.

Adequate Yearly Progress- This federal measure of school effectiveness is used by staff to evaluate students and campus progress by providing insights into possible areas of reform.

