

Secondary Campus Improvement Plan 2015-16

Mission of Collinsville Secondary Campus:

A student-centered learning environment which celebrates cross-curriculum instruction, high educational standards, integrated technology, and a caring atmosphere to ensure independent and knowledgeable thinkers who are ready to succeed in any forum they may choose.

We believe:

- All stakeholders are responsible for the education of our students.
- Students learn best when a variation of learning methods are provided.
- Students need to be lifelong learners in order to be productive members of society.
- Positive relationships are the foundation for success.
- Every child has value and possesses diverse abilities and talents.
- Individuals need a safe, secure and supportive environment to be productive, creative, and successful.

Parameters for Collinsville Secondary Campus:

- All actions will be ethically and legally appropriate.
- We will require excellence in all aspects of the district.
- Nothing will take precedence over the safety and well-being of the students and staff of CISD.
- Professionalism and respect are non-negotiable.

Desired Graduate Characteristics for Collinsville High School:

- Person of High Moral Character
- Sound Academic Foundation
- Skills to Work Collaboratively
- Critical Thinker/Learner
- Hunger for Learning

Collinsville Secondary Campus Academic Goals & Objectives – 2015-16

Goal 1 – Develop a comprehensive curriculum that enhances the learning environment for all students.

Provide a vertical aligned curriculum.

- Objective 1.1: CSC will develop curriculum teams to incorporate cross curricular assignments that simulate real world learning.
- Objective 1.2: Lesson designs incorporating digital technologies one time per six weeks period will be documented in the lesson plan to aid students in research and real world problem solving.

Goal 2 – Learning Standards

To transform students into creative thinkers with appropriate personal soft-skills, Collinsville Secondary Campus (CSC) will provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.

- Objective 2.1: CSC will monitor and adjust assignment to improve academic performance for Economically Disadvantaged and ELL students.
- Objective 2.2: CSC will improve achievement in Reading/ELA, Science and Social Studies to ensure State System Safeguard standards are met or exceeded.
- Objective 2.3: Students will be engaged in weekly activities that incorporate choice and personal interest that is relevant to the real-world, while developing soft-skills needed for tomorrow's job market. These soft skills include:
 - Positive Attitude
 - Communication Skills
 - Problem Solving Skills
 - Acting as a Team Player
 - Self Confidence
 - Ability to Accept and Learn from Constructive Criticism
 - Flexibility/Adaptability

Goal 3 – Assessments for Learning

CSC will create assessment guidelines that will be continuous and informative reflecting student needs, learning styles and individual growth.

- Objective 3.1: Multiple assessment practices will be used each 6-week period that indicates a student's strengths/weaknesses with plans for intervention and/or extension of their learning.
- Objective 3.2: At least one assessment each semester will include a component that measures student growth, as related to soft-skills and appropriate communication.

Goal 4 – Accountability

CSC will partner with all stakeholders to create a value-added educational system that creates an atmosphere of learning and an environment in which all students can flourish.

- Objective 4.1: CSC will foster environments that showcase student success in innovative ways and encourage students to take pride and ownership in their education as observed in monthly showcase activities.
- Objective 4.2: CSC will design and incorporate classroom strategies to improve student academic performance to meet State Distinction Designations in ELA, Mathematics, Science and Social Studies.

Goal 5 – Organizational Transformation

CISD will empower staff and students to be productive 21st century members by focusing on students' interests and encouraging self-directed learners.

- Objective 5.1: CSC will emphasize the four positive characteristics of Friendly, Fun, Professional and Clean to enhance the learning environment on campus and in the community.

Digital Learning

Strategic Objective/Goal 1: Digital Learning		To improve the learning environment, CSC will provide competent instructors producing creative lesson designs emphasizing critical thinking and application, while also meeting the social and emotional needs of all students.				
Performance Objective 1.1:		To improve critical thinking skills and application, CSC will develop curriculum teams that incorporate cross curricular assignments and vertical alignment that simulate real world learning.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline	Timeline End	Formative Evaluation
Develop curricular teams for Humanities, Math and Sciences, and Enrichment	Administrators	Administrators	All	August 2015	June 2016	Team Meeting Logs and Notes
Teachers will plan cross curricular lesson within their team planning times.	Teachers, Administration,	Administration	All	August 2015	June 2016	Team meeting Logs and Notes
Time will be provided during staff development for departmental and cross-curricular planning for technology implementation	Teachers, Librarian, and Administration	Administration	All	August 2015	June 2016	Redesigned tutorial time to allow for Bi weekly Team meetings

Digital Learning

Strategic Objective/Goal 1: Digital Learning		To improve the learning environment, CSC will provide content instructors producing creative lesson designs emphasizing critical thinking and application, while also meeting the social and emotional needs of all students.				
Performance Objective 1.2:		Lesson designs incorporating digital technologies twice per each six-week period will be documented in the lesson plan to aid students in research and real-world problem solving.				
Summative Evaluation:						
Action/Strategies	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline	Timeline End	Formative Evaluation
Clear expectations and frequent feedback in relation to goals and objectives will be provided to teachers	Administrators	Administrators	All	August 2015	May 2016	Teacher surveys
Teachers will utilize variety of electronic communication for information dissemination about their classroom such as lesson plans, goals, expectations, upcoming dates and events, etc.	Teachers, Administration, Technology staff	Website creation training	All	August 2015	May 2016	Teacher Remind and other social media ongoing communication
Time will be provided during staff development for departmental and cross-curricular planning for technology implementation	Teachers; Librarian; Students	Administration	All	August 2015	May 2016	Learning walks, documentation, lesson plan documentation
Additional technology acquisition for teachers will be based on the completion of the Technology Competencies as developed by the technology department	Instructional technology staff	District funding	All	August 2015	May 2016	Widespread classroom usage

Learning Standards

Strategic Objective/Goal 2: Learning Standards		To transform students into creative thinkers with appropriate personal soft-skills, CSC will provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.				
Performance Objective 2.1:		CSC will monitor and adjust assignment to improve academic performance for Economically Disadvantaged and ELL students.				
Summative Evaluation:						
Activity/Strategy	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
Clear expectations and frequent feedback in relation to goals and objectives will be provided to teachers	Administrators	Time as needed for feedback	All	August 2015	June 2016	Team meeting notes and teacher lesson plans.
Teachers will be provided time to collaborate with their peers to develop alternative to address the various learning styles of students	Administration, Teachers	Time as needed	All	August 2015	June 2016	Team meeting notes and teacher lesson plans.
Develop opportunities for students speak publically to enhance their interview skills.	Administration, Teachers	Time as needed	All	August 2015	June 2016	Increase student speaking opportunities through announcements, Ceremonies, etc.
Utilize Cooperative learning activities with a variety of grouping techniques	Teachers	None	All	September 2015	June 16	Improve testing results
Improve teacher to student progress communication.	Teachers	None	All	September 2015	June 2016	Progress Reports and Semester Grades

Learning Standards

Strategic Objective/Goal 2: Learning Standards		To transform students into creative thinkers with appropriate personal soft-skills, CSC will provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.				
Performance Objective 2.2:		CSC will improve achievement in Reading/ELA, Science and Social Studies to ensure State System Safeguard standards are met or exceeded.				
Summative Evaluation:						
Activity/Strategy	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
Implementation of "Academies" (before and/or after School) targeting students that did not perform to standard on 6 weeks district Check Points.	Teacher and Administrators	\$1000 stipend per STAAR tested course.	All	Oct. 15	June 16	Improved performance on STAAR testing Spring of 2016.
Identify and place students in support courses based on their previous year's STAAR and EOC performance in order to promote success in future assessments.	Administrators, Counselor and Teachers	Class time and/or loss of elective.	All	Aug. 15	June 16	Improved performance on STAAR testing Spring of 2016

Learning Standards

Strategic Objective/Goal 2: Learning Standards		To transform students into creative thinkers with appropriate personal soft-skills, CSC will provide meaningful and enjoyable learning experiences throughout the entire year that are aligned to standards and include student choice, interest, and real-world relevancy.				
Performance Objective 2.3:		Students will be engaged in weekly activities that incorporate choice and personal interest that is relevant to the real-world, while developing soft-skills needed for tomorrow's job market.				
Summative Evaluation:						
Activity/Strategy	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
Clear expectations and frequent feedback in relation to goals and objectives will be provided to teachers	Administrators	Time as needed for feedback	All	August 2015	May 2016	Teacher surveys
Teachers will be provided time to develop real world problem solving activities and collaborate with peers to create cross curricular and personal interest activities	Administration, Teachers	Time as needed	All	August 2015	May 2016	Lesson plan documents, learning walks, student products
Parental involvement will be encouraged through assignment rubrics in which student interest is a focus	Teachers	Rubric training, time needed	All	August 2015	May 2016	Assignment rubrics, teacher websites
Community awareness and involvement will be incorporated into student work	Teachers, Administration	Community relations and Partnerships	All	August 2015	May 2016	Student products, Participant evaluations

Assessments for Learning

Strategic Objective/Goal 3: Assessments for Learning		CSC will create assessment guidelines that will be continuous and informative reflecting student needs, learning styles and individual growth.				
Performance Objective 3.1:		Assessment practices will be used each 6-week period that indicates a student's strengths/weaknesses with plans for intervention and/or extension of their learning.				
Performance Objective 3.2:		At least one assessment each semester will include a component that measures student growth, as related to soft-skills and appropriate communication.				
Summative Evaluation:						
Activity/Strategy	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
Teachers will complete analysis of assessments to determine tutorial plans for students' individual needs.	Teachers	Assessment data;	All	August 2015	May 2016	Lesson Plans
Teachers will utilize and expose students to various assessment methods such as: multiple choice, true/false, essay, projects, portfolios, etc.	Teachers	Needed time	All	August 2015	May 2016	Student products and test data

Accountability

Strategic Objective/Goal 4: Accountability		CSC will partner with all stakeholders to create a value-added educational system that creates an atmosphere of learning and an environment in which all students can flourish.				
Performance Objective 4.1:		Campuses will foster environments that showcase student success in innovative ways and encourage students to take pride and ownership in their education as observed in monthly showcase activities.				
Summative Evaluation:						
Activity/Strategy	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
Clear expectations and frequent feedback in relation to goals and objectives will be provided to teachers	Administrators	Time as needed for feedback	All	August 2015	May 2016	Teacher surveys
Campus will have a physical display case in main building to display academic and extra-curricular trophies, banners and memorabilia of student achievement	Administration	Use existing display cases located in main common area	All	August 2015	May 2016	Visual inspection
Students and Staff members will be recognized at monthly School Board meetings for accomplishments in the classroom	Administrators	School Board Meeting	All	August 2015	May 2016	Certificates of Recognition

Accountability

Strategic Objective/Goal 4: Accountability		CSC will partner with all stakeholders to create a value-added educational system that creates an atmosphere of learning and an environment in which all students can flourish.				
Performance Objective 4.2:		CSC will design and incorporate classroom strategies to improve student academic performance to meet State Distinction Designations in ELA, Mathematics, Science and Social Studies.				
Summative Evaluation:						
Activity/Strategy	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
Identify all students and student groups academic improvement and progress towards the state and federal standards	Teachers and Administrators	None	All	Aug. 15	June16	All students and student groups will meet state and federal performance standards without recommended improvement

Organizational Transformation

Strategic Objective/Goal 5: Organizational Transformation		CSC will empower staff and students to be productive 21st Century members by focusing on students' interests and encouraging self-directed learners.				
Performance Objective 5.1:		Objective 5.1: CSC will emphasis the four positive characteristic of Friendly, Fun, Professional and Clean to enhance the learning environment on campus				
Summative Evaluation:						
Activity/Strategy	Person(s) Responsible	Resources Human/Material/Fiscal	Special Population	Timeline Start	Timeline End	Formative Evaluation
Organize campus and community service project that emphasize FFPC	Administrators, Teachers	Time and volunteers for projects	CTE	Aug. 2015	June 2016	Increase student participation. Number of projects completed Number of families served.
Provide opportunities for teachers to plan classroom activities that encompass FFPC	Administrators	Time	All	Aug. 2015	June 2016	Increase number of "out of the Box" lessons in lesson plans
Staff will attend extra/co-curricular activities throughout the year	All Staff	Time	All	September 15	June 16	Increase number of staff at activities.

APPENDIX A

Coordinated Health - SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
1. The SHAC Council will meet a minimum of 4 times per year		Co-Chairs: 1 Non-employee 1 Employee	Minutes recorded and filed for each meeting
2. The council will provide the CISD Board a written report of their activities for the year.		Co-Chairs	Board Agenda – Presentation by SHAC Chairs

Discipline Management – Safe Environment

Strategies	Resources	Staff Responsible	Evaluation
1. TXEIS will be used to monitor discipline infractions	Title 1, Part A	Principals,	Semester reports compiled and submitted to Superintendent
2. Results of TXEIS data will be used to plan programs and training	Title 1, Part A	Superintendent	TXEIS end of year reports – to determine strengths and areas for improvement
3. Students that are highly at risk of dropping out of school will be monitored and offered credit recovery and/or accelerated instruction	Compensatory Funds	Counselor, High School Principal	6 week reports monitoring the attendance and status of students participating in credit recovery/accelerated instruction.

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
1. Informative posters will decorate Collinsville High School hallways.	Campus budgets	Campus Counselor	Visual observations TXEIS Reports, PEIMS 425 data
3. Classroom guidance lessons will provide students with dating violence signs and behaviors.	Campus budgets	Campus Counselor	Schedules of sessions TXEIS Reports, PEIMS 425 data

Sexual Abuse and Maltreatment of Children

Strategies	Resources	Staff Responsible	Evaluation
1. Local Law Enforcement Officers will speak to every campus	Title 1, Part A funds	Counselor	Decrease in number of CPS cases
2. Counselors on all campuses will address sexual abuse/maltreatment during guidance	Title 1, Part A	Counselor	Decrease in reports

Post-Secondary Preparedness: Admissions & Financial Aid Information

Strategies	Resources	Staff Responsible	Evaluation
1. All 11 Graders will take the PSAT	Campus Budget	Counselor	Increased number of National merit qualifiers.
2. Honors courses will be open-enrollment subject to criterion	Campus budget	Counselor	Number of students scoring Advanced Standard on EOC's
3. Dual Credit will be available to all eligible students subject to criterion	High School budget , High School allotment	Counselor	Number of students enrolled in dual credit courses Number of students an A or B on dual credit courses
4. Counseling and career guidance will be available to help students with certificate and technical opportunities.	High School budget	Counselor	Career pathway graduation plans
5. Parent meetings will be scheduled to provide post secondary awareness and financial assistance for all parents.	High School budget	Counselor	Participants attending the meetings
6. College and Career Field Trips will be scheduled to offer opportunities for students and parents to visit with college recruiters and businesses.	CTE budget, High School budget	CTE Director	Participants attending, surveys
7. Career Cruising Survey will be used with all 9th grade students	Middle School budget	8th Grade Counselor	Surveys will be used to determine interest groups for mentors & career projects
8. Student groups will present programs about careers	No cost	Applicable teachers	Student projects
9. Career awareness will begin in kindergarten. Two career clusters will be researched per grade level – guest speakers will be invited throughout the year.	Campus budgets	Classroom teachers	Teacher lesson plans

APPENDIX B

Components of a School wide Plan	Standard	Evidence of Standard Completion and/or Progress Toward Completion
1. Comprehensive Needs Assessment	Includes a variety of data gathered from multiple sources. Examines student, teacher, school and community strengths and needs.	
2. School wide reform strategies	Opportunities for all children to meet the State's proficient and advanced levels of student academic achievement Use effective methods and instructional strategies that are based on scientifically based research: i. Strengthen core academic programs ii. Junior High Math and ELA instruction time increased to sixty nine minutes each day. iii. Strategies for meeting educational needs of underserved populations	
3. Instruction by Highly Qualified Professional Staff	Teachers and paraprofessionals meet the highly qualified requirements; parents are aware of the highly qualified status of all teachers. All teachers are assigned to the areas in which they are certified to teach.	
4. Highly-qualified and Ongoing Professional Development	All staff is trained to meet individual needs of all students, but particularly the lowest achieving students of any program that is included in the school wide program. All staff receives ongoing and sustained professional development that is aligned with the goals of the improvement plan.	
5. Strategies to Increase Parental Involvement	Specific strategies to increase parental involvement, based upon results of the needs assessment have been identified and implemented. Strong collaboration with community resources is evident. Parents are included as decision makers in a broad spectrum of school decisions.	

7. Timely and additional Assistance to Students Having Difficulty Mastering the Standards	<p>The school has a well-defined process that is currently being implemented to identify students experiencing difficulty mastering the State's standards. Timely, effective and additional assistance is provided for students experiencing difficulty mastering the state's standards.</p> <p>Thematic, integrated instruction, designed to accommodate the needs of various learning styles is provided.</p>	
8. Coordination and Integration of Federal, State and Local Programs and Resources	The school has established its improvement plan based on need, and is knowledgeable about and uses all resources available to the school to meet its goals.	